

## CSC Host Recompetition – Scoring Factors & Weights

Posted online: June 2016

### REVISED Scoring Factors and Weights

<p><b>Proposed individuals, departments and institutions provide demonstrated expertise and experience to achieve the CSC mission of addressing climate change impacts to and adaptation of land, water, fish and wildlife, nearshore, coastal, and cultural heritage resources and the ecosystem services upon which human communities depend.</b></p> <ul style="list-style-type: none"> <li>Proposed University Director [Principal Investigator] and Department or College has well-defined linkages to climate impacts research or climate change adaptation</li> </ul>	0-15 points.
<ul style="list-style-type: none"> <li>The proposed Host Institutions(s) adequately describe experience or capability to engage natural or cultural resource managers in climate impact research.</li> </ul>	
<p><b>Broad institutional support and awareness of CSC activities is encouraged among university participants.</b></p> <ul style="list-style-type: none"> <li>Substantive and appropriate engagement and governance of other relevant departments and University administrators is included (see also “Governance and overall structure” below)</li> </ul>	0-10 points.
<p><b>Demonstrated understanding, experience and commitment to the co-development and implementation of applied climate science for the purpose of climate adaptation planning or resource management.</b></p> <ul style="list-style-type: none"> <li>Examples are provided of engaging stakeholders before, during, and after the research process has been initiated.</li> <li>Demonstrated understanding of collaborative research and knowledge co-production</li> </ul>	0-15 points.
<p><b>Adequate understanding of, commitment to, and resources for establishing a CSC as a cooperative partnership</b></p> <ul style="list-style-type: none"> <li>Clear description of the role of a University Director / Principal Investigator and other consortium members (if applicable)</li> <li>Adequate resources are provided to support the collaborative process and intellectual engagement among CSC staff</li> <li>Proposal demonstrates understanding of and commitment to what is needed to make the CSC an exceptional research and training facility for applied climate impact research</li> </ul>	0-10 points.

<p><b>Education and capacity building is cogently described, managed effectively, and aligned adequately with CSC-identified priorities</b></p> <ul style="list-style-type: none"> <li>• Clearly stated commitment that sponsored student research or training align with CSC priorities</li> <li>• Clearly stated intention of collaboration, as appropriate, with the CSC Director</li> <li>• Appropriate investment of resources in student or post-doc research or training.</li> <li>• Creative or innovative educational and capacity building approaches / activities are encouraged</li> <li>• Engagement with tribal or other indigenous students and early-career individuals are encouraged</li> </ul>	0-10 points.
<p><b>Demonstrated ability to effectively communicate and disseminate climate change science to a wide range of managers and decision-makers.</b></p>	0-10 points.

<ul style="list-style-type: none"> <li>• Proposal defines products and/or outlines a strategy for communicating CSC scientific findings</li> <li>• Demonstrated ability to effectively disseminate climate science for the purpose of informing or engaging managers</li> <li>• Proposals that clearly define broad, effective, or innovative use of technology to enhance communication are encouraged</li> <li>• Demonstrated ability and innovation in website design and content management.</li> </ul>	
<p><b>Adequate support is given to providing essential or unmet administrative functions for the CSC</b></p> <ul style="list-style-type: none"> <li>• Staffing levels, skills, and qualifications are well-defined and justified.</li> <li>• Dedicated staff positions for CSC administrative operations are encouraged.</li> </ul>	0-5 points.
<p><b>Governance and overall structure for the regional CSC enterprise</b></p> <ul style="list-style-type: none"> <li>• Roles, functions, and expectations for host and consortium members (as appropriate) are clearly described. Mechanisms are proposed to ensure meaningful, cooperative engagement of all consortium members.</li> <li>• The amount of time and effort proposed for funded investigators, students, or post-docs is appropriate given stated needs</li> <li>• Proposed staffing at the host University justified and the desired experience, skills, and roles for proposed staff are adequately described</li> <li>• How will the host institution manage the CSC across various Departments, Colleges and other administrative units to assure University level engagement?</li> </ul>	0-10 points.
<p><b>A process and mechanism for engagement with tribal and indigenous communities is described</b></p> <ul style="list-style-type: none"> <li>• Demonstrated understanding of the needs of and potential roles for tribes and indigenous communities in CSC research that may be conducted</li> <li>• Proposed strategies, processes, or activities are described that would allow for rich engagement of tribal / indigenous entities in CSC activities.</li> </ul>	0-5 points.
<p><b>Data management support is provided</b></p> <ul style="list-style-type: none"> <li>• Clear description of support and demonstrated understanding of compliance with USGS and NCCWSC data policies.</li> <li>• Clearly stated intention of support for a data steward (if proposed)</li> <li>• Demonstrated understanding of role of NCCWSC in data management activities.</li> </ul>	0-10 points.
<p><b>Overall Value Evaluation</b></p> <p>Technical Review Panel members will be asked to evaluate all proposals to host CSCs in a region to recommend the “best value to the Government”, given costs, proposed activities, and capabilities of the proposals. This evaluation may result in an award to of a proposal that does not receive the highest technical rating of all proposals evaluated.</p>	

